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Teachers, And Taxpayers Hostage To Bureaucracy By  
Myron Lieberman**

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what they had learned for the teacher.3 I argue that these institutions See Myron Lieberman, The Teacher Unions: How the NEA and AFT Sabotage Reform and. Hold Students, Parents, Teachers, and Taxpayers Hostage to Bureaucracy

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sector accomplished via power sharing between taxpayers and their agents, government employers, as . MYRON LIEBERMAN, THE TEACHER UNIONS: HOW THE NEA AND AFT SABOTAGE REFORM AND HOLD STUDENTS, PARENTS, TEACHERS, AND TAXPAYERS HOSTAGE TO BUREAUCRACY 103 (1997). 18.

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A reform agenda based on these strategies can compel union leaders— NEA and AFT Sabotage Reform and Hold Students,. Parents, Teachers, and Taxpayers Hostage to. Bureaucracy (New York: The Free Press, 1997).

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The NEA, or National Teachers' Association as it was originally .. Teacher Unions: How the NEA and AFT Sabotage Reform and Hold Students, Parents,. Teachers, and Taxpayers Hostage to Bureaucracy (New York: The Free Press, 1997).

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In most of these campaigns, the teachers' unions and their allies significantly outspent their rivals. The Teacher Unions: How the NEA and AFT Sabotage Reform and Hold Students, Parents, and Teachers Hostage to . the state (i.e. taxpayers) to contribute some \$27 billion to make up the difference.

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As asserted in a recent National Commission on Teaching and America's Future it makes teachers take active roles in their own evaluations.15 Teacher unions, Myron Lieberman, The Teacher Unions: How the NEA and AFT Sabotage Reform and Hold Students, Parents, and Taxpayers Hostage to Bureaucracy (New

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aisle, cite teachers' unions as obstructing their reform efforts.<sup>10</sup> In urban areas . THE TEACHER UNIONS: HOW THE NEA AND AFT SABOTAGE REFORM. AND HOLD STUDENTS, PARENTS, TEACHERS, AND TAXPAYERS HOSTAGE TO imposed an enormous bureaucratic burden on school management—a bur-

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academic nor a public school official, but rather the head of a teachers union (and .. *The Teacher Unions: How the NEA and AFT Sabotage Reform and Hold. Students, Parents, Teachers, and Taxpayers Hostage to Bureaucracy* (Free Press,

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*Collective negotiations for teachers: An approach to school administration*. Chicago, IL: The union merger movement: Will 3,500,000 teachers put it all together? . *The teacher unions: How the NEA and AFT sabotage reform and hold students, parents, teachers, and taxpayers hostage to bureaucracy*.

## **Parents and schools: the 150-year struggle for control in american**

June Cavarretta, "Parents Are a School's Best Friend," *Educational Leadership* 55 (May 1998): 12–15; "Parents for Myron Lieberman, *The Teacher Unions: How the NEA and AFT Sabotage Reform and Hold Students, Parents, Teachers, and Taxpayers Hostage to Bureaucracy* (New York: Free Press, 1997), 225–28. 19.

## **Allocating quality: collective bargaining agreements and**

*Teachers unions and educational reform* (pp. 150-173). . *The teacher unions: How the NEA and AFT sabotage reform and hold students, parents, teachers, and taxpayers hostage to bureaucracy* . New York: Free Press.

## **Restructuring teachers' work and trade union responses in england**

BasciaNInvisible leadership: Teachers' union activity in schoolsAlberta Journal of Educational Research1997432/36985 Google . LiebermanM*The teacher unions: How the NEA and AFT sabotage reform and hold students, parents, teachers, and taxpayers hostage to bureaucracy*1997New YorkFree Press Google Scholar.

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