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Jessica Minahan is a board-certified behavior analyst (BCBA), author, special 2012), and author of The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors

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## **Jessica minahan | huffpost**

Jessica Minahan, MEd, BCBA, is a licensed and board certified behavior analyst, special educator and a Education Press, 2012) and author of *The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors* (Harvard Education Press, 2014).

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## **Nesca news & notes: november 2014**

The behavior code companion: Strategies, tools, and interventions for supporting students with anxiety-related or oppositional behaviors.

### **Superintendent's update**

She a blogger on The Huffington Post, the author of The Behavior Code: A Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional A special welcome to those students and families who are joining us for the first time. The first day of school for students in Pre-K and grades 1-12 will be on

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Jessica has over 17 years of experience supporting students who of The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors (Harvard

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effectively with students facing mental health challenges. Teachers realize But this strategy often doesn't live up to its traumatic stress disorder, anxiety, and oppositional defiant disorder. .. Code Companion: Strategies, Tools, and. Interventions for Supporting Students with Anxiety—Related or Oppositional Behaviors

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### **Jessica minahan - nesca**

Jessica Minahan joined NESCA as Director of Behavioral Services in September, 2013. author of The Behavior Code Companion: Strategies Tools and Interventions for Supporting Students with Anxiety-Related and Oppositional Behaviors.

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Understanding the role anxiety plays in a student's behavior is of experience supporting students who exhibit challenging behavior Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors (Harvard Education Press, 2014).

### **Asah 39th annual conference | asah**

She also works with students who have emotional and behavioral disabilities, anxiety disorders, or high-functioning Autism. of *The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors* (Harvard Education Press, 2014).

### **Squantum elementary school blog and pto website**

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